

Word Study Notebook Homework Schedule

Weekly Activities for this notebook include:

Monday: Written Word Sorts

- 1) Read the words aloud as you sort them into categories. Make a column in your Word Study Notebook for each spelling pattern, and include the words that fit each category.
- 2) In a few sentences write an explanation that describes why you chose to sort the words the way that you did.

Example: I sorted my words by the short /a/ and long /a/ pattern. I noticed that many words with the long /a/ have a silent /e/ at the end of the word. I put the word "have" in the oddball column because it looks like it should be in the long /a/ column but it doesn't have the long /a/ sound.

Tuesday: Sketch & Write

Choose 10 of your words. Write sentences using the words and draw sketches to illustrate how the words are used in the sentences. Remember to use third grade writing tools that you have learned.

Example: **swimming** Tommy is going swimming with his cousins next Tuesday.

Wednesday: Speed Sorts

Complete two speed sorts. Try to sort your words into columns as quickly and accurately as possible. As you sort each word, remember to say the word aloud. Use a timer or the online stopwatch to time yourself. Record your times on the Speed Sort Recording form located in the front of your Word Study Notebook.

Thursday: Blind Sort

Have someone at home call out the words in random order. You should write the words into categories in your notebook.

Work will be evaluated in this manner:

The assignment is complete and neatly done. It reflects that the student put forth a good effort to complete the assignment.	The assignment is complete, but does not show attention to neatness. It shows that some effort was put into the assignment.	The assignment is not complete and needs to be redone.