



The Daily 5

Classroom

Pack

Created by: Shannon Moyer ♥ The Teaching Reef

The Daily 5 Classroom Pack

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The

Daily 5



Read

To

Self



R



**Read
To
Someone**



RS



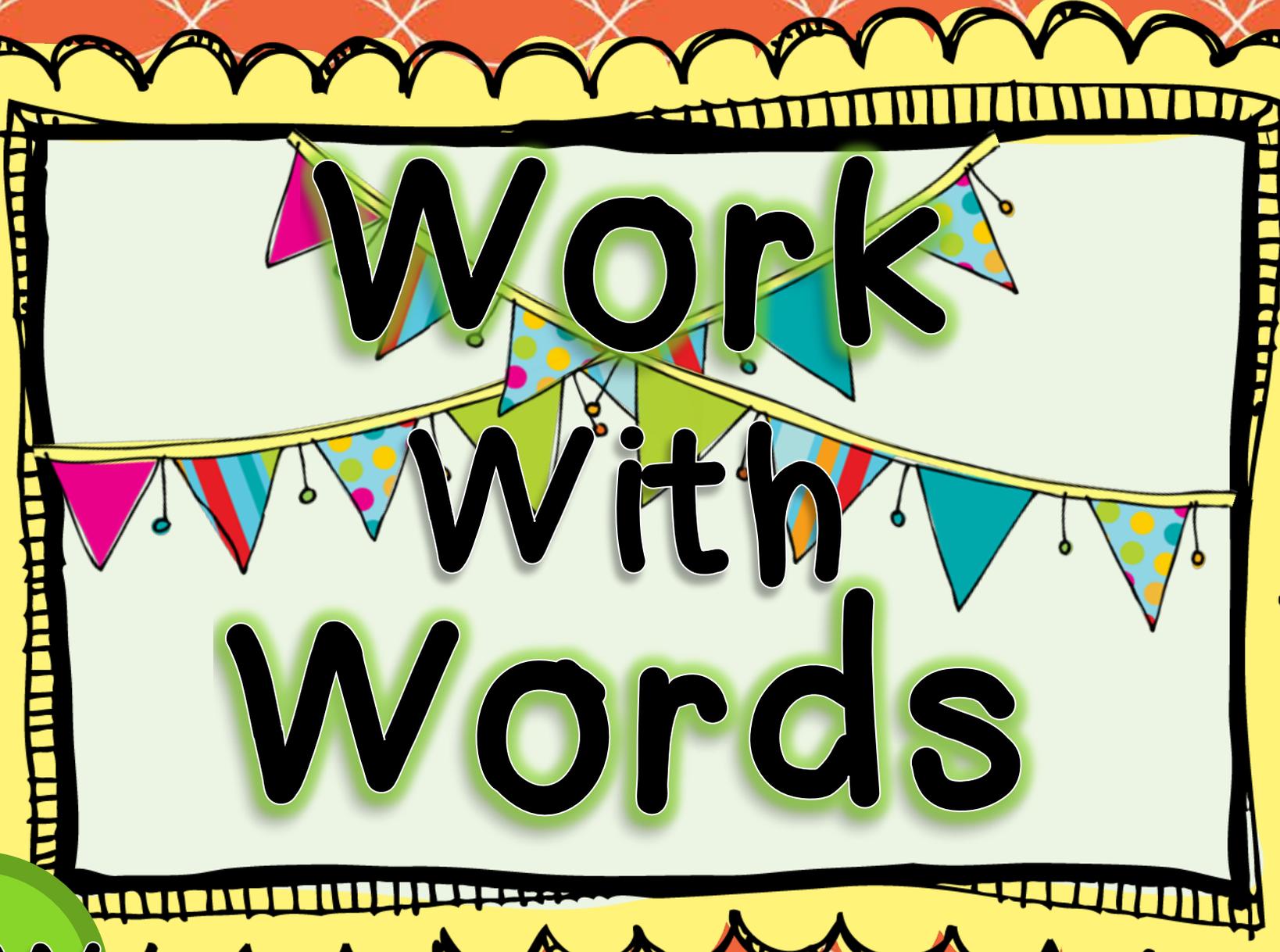
**Work
On
Writing**



w

**Listen
To
Reading**

L



**Work
With
Words**



ww



**Work
On
Computer**

©



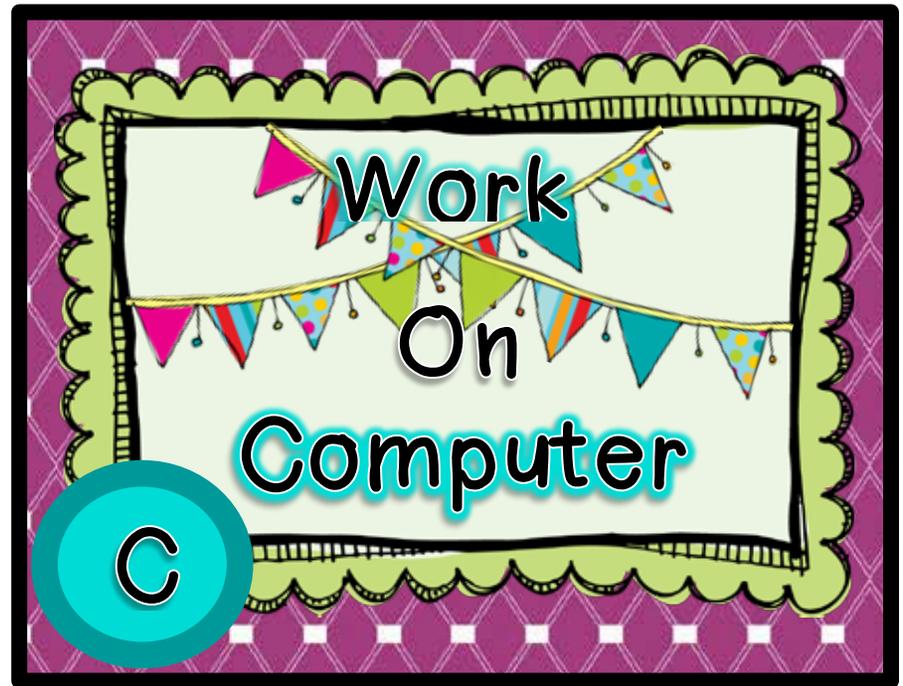
Checkout

New

Books

B









A vibrant, hand-drawn banner with a scalloped black border. The background consists of horizontal stripes in shades of pink, light blue, orange, yellow, green, and teal. Two strings of colorful triangular bunting flags are strung across the banner. The text "The Daily 5" is written in a large, bold, black font with a purple glow effect.

The Daily 5



Read

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R



**Read
To
Someone**

RS



**Work
On
Writing**



w



Listen
To
Reading



L



Work
with
Words



ww



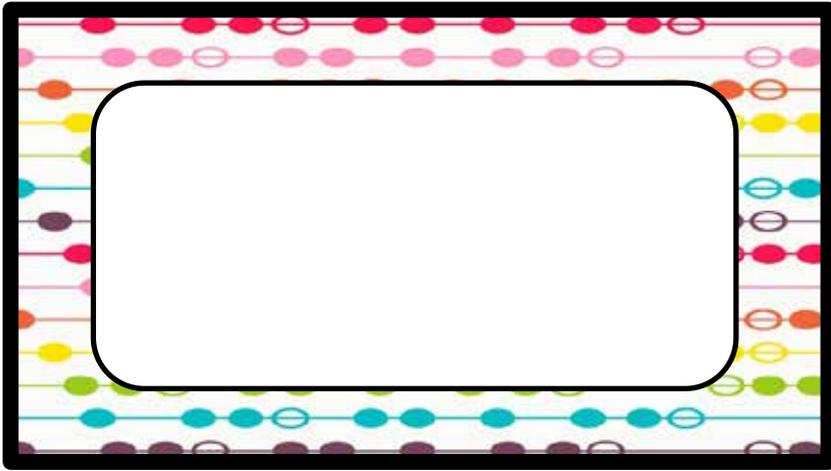
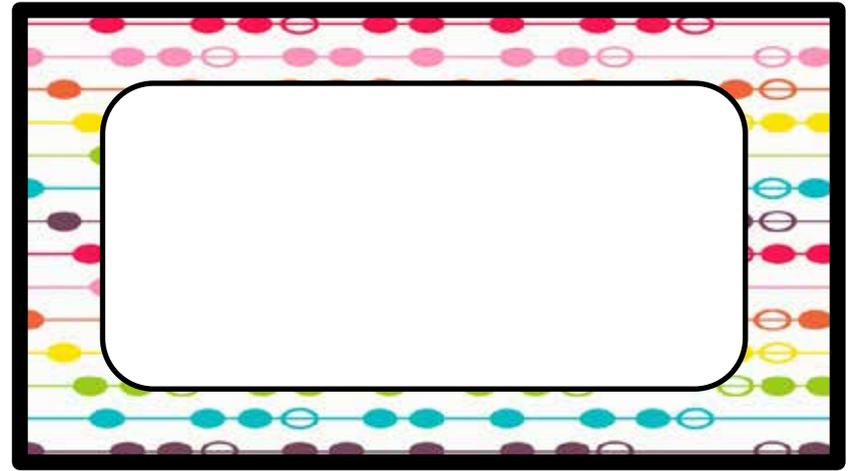
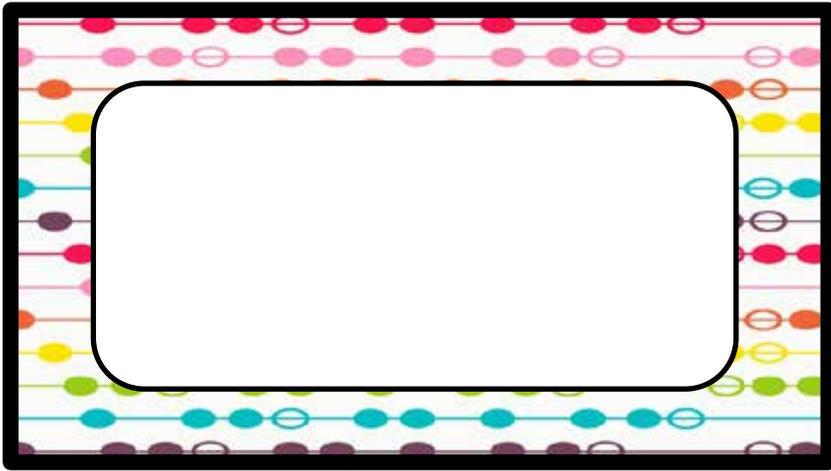
**Work
On
Computers**

C



**Checkout
New
Books**

B



Thinking about

YOUR Choice!

L What are my goals in reading and writing?

L What do I do first?

L Who will I work with?

L What will I accomplish?

L What was I working on yesterday that I need to continue today?

Thinking about

YOUR Choice!

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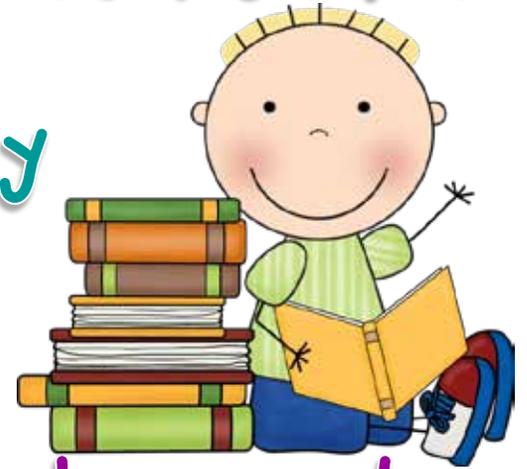
L Who will I work with?

L What will I accomplish?

L What was I working on yesterday that I need to continue today?

I PICK A Just Right Book

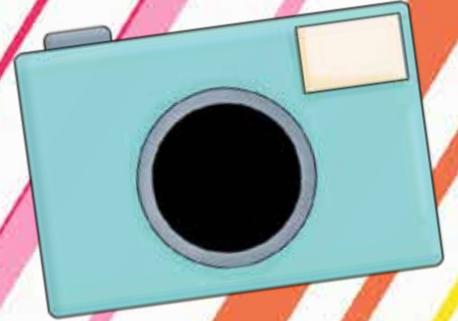
1. **I** choose a book.
2. **P**urpose- Why do I want to read it?
3. **I**nterest- Does it grab my attention?
4. **C**omprehend- Do I remember and understand what I am reading?
5. **K**now- I know most of the words.



3 Ways to Read a Book!



Read and Talk about
the Pictures



Read the Words



Retell the Story

Somebody Wanted But So Then
First Next Then After that Last

The Daily 5 Companion Posters

The following posters are made to go with each of the Daily 5 center choices. They go over expectations that have been set and practiced during the lessons for launching the Daily 5. Use these posters as you wish. It might be a good idea to have them displayed in some way at the center once they are taught to your students.



Read To Self

Companion

Posters &

Activities

I n d e p e n d e n t

A l l B y

Y o u r s e l f !



Independent Reading Exit Ticket

Book Title: _____

Author: _____

Start Page: _____ End Page: _____

The part that I enjoyed the most was _____

Today I read for

□ □ : □ □



Independent Reading Exit Ticket

Book Title: _____

Author: _____

Start Page: _____ End Page: _____

The part that I enjoyed the most was _____

Today I read for

□ □ : □ □





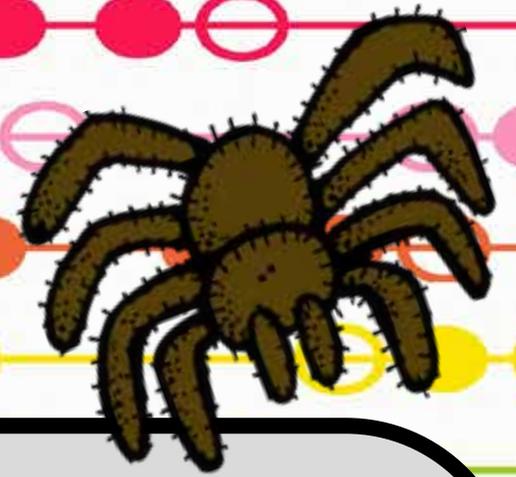
Read To Someone

Companion

Posters &

Activities

EKK!



Elbow to elbow, knee to knee,
I'll read to you
and you'll read to me.

Elbow to elbow, knee to knee,
book in the middle
so we both can see!



Ways to Read to Someone

1.

Check for Understanding

1 book: read part of the book and then take turns checking for understanding.

I read, you read

1 book: one partner reads; the other partner reads the same part. {fluency}

3.

Read two different books

2 books: read part of your book and then take turns checking for understanding.

Check for Understanding

Who?

What?

Where

When?

How?

Why?

important?
something

read

Did we

read...

You

heard

I just



Check for Understanding

Who? What? Where?

When?

How? Why?

important?

something

read

Did we

read...

You

heard

I just



Check for Understanding

Who? Where?
What? When?

How?

Why?

important?
something

read

Did we

read...

You

heard

①

I just

②

Listen to Reading

Companion

Posters &

Activities

Listen to Reading

I can.....

Press  to stop the story.

Press  to rewind the story.

Press  to play the story.

Press  to turn on and off
the story.



Put the story in.

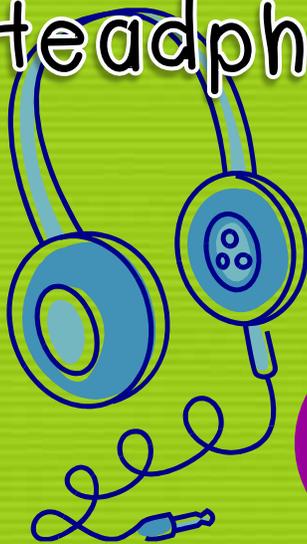


Headphones



1

Headphones



2

Headphones



3

Seat



1

Seat



2

Seat



3

1

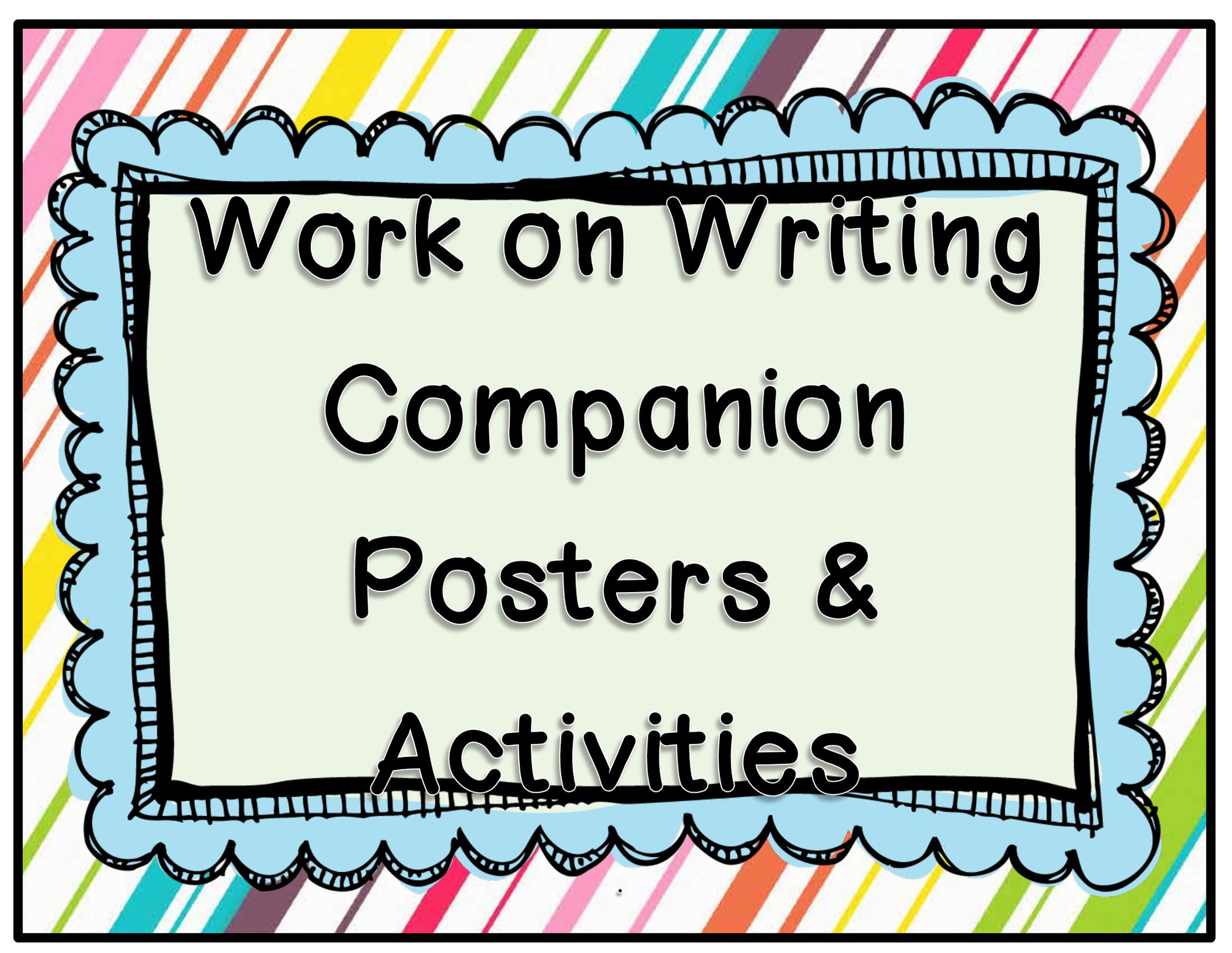
1

2

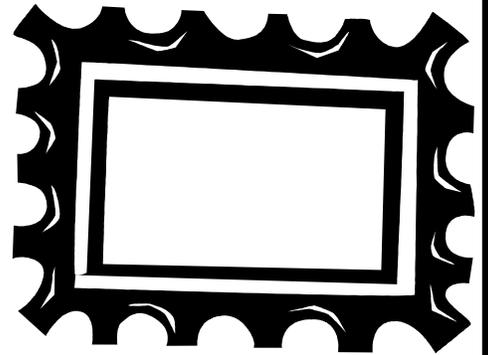
2

3

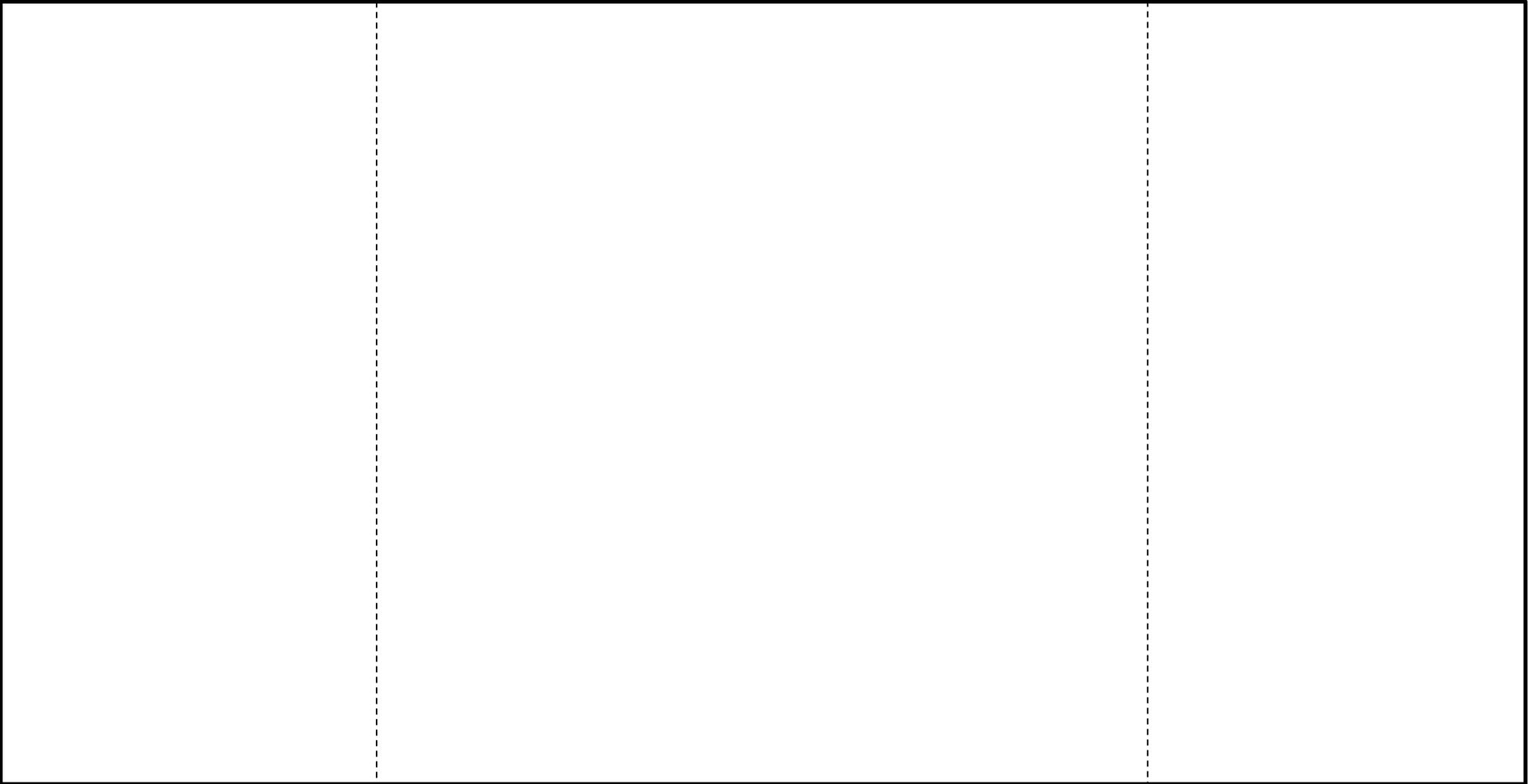
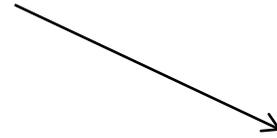
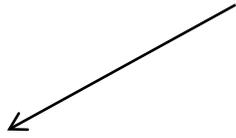
3



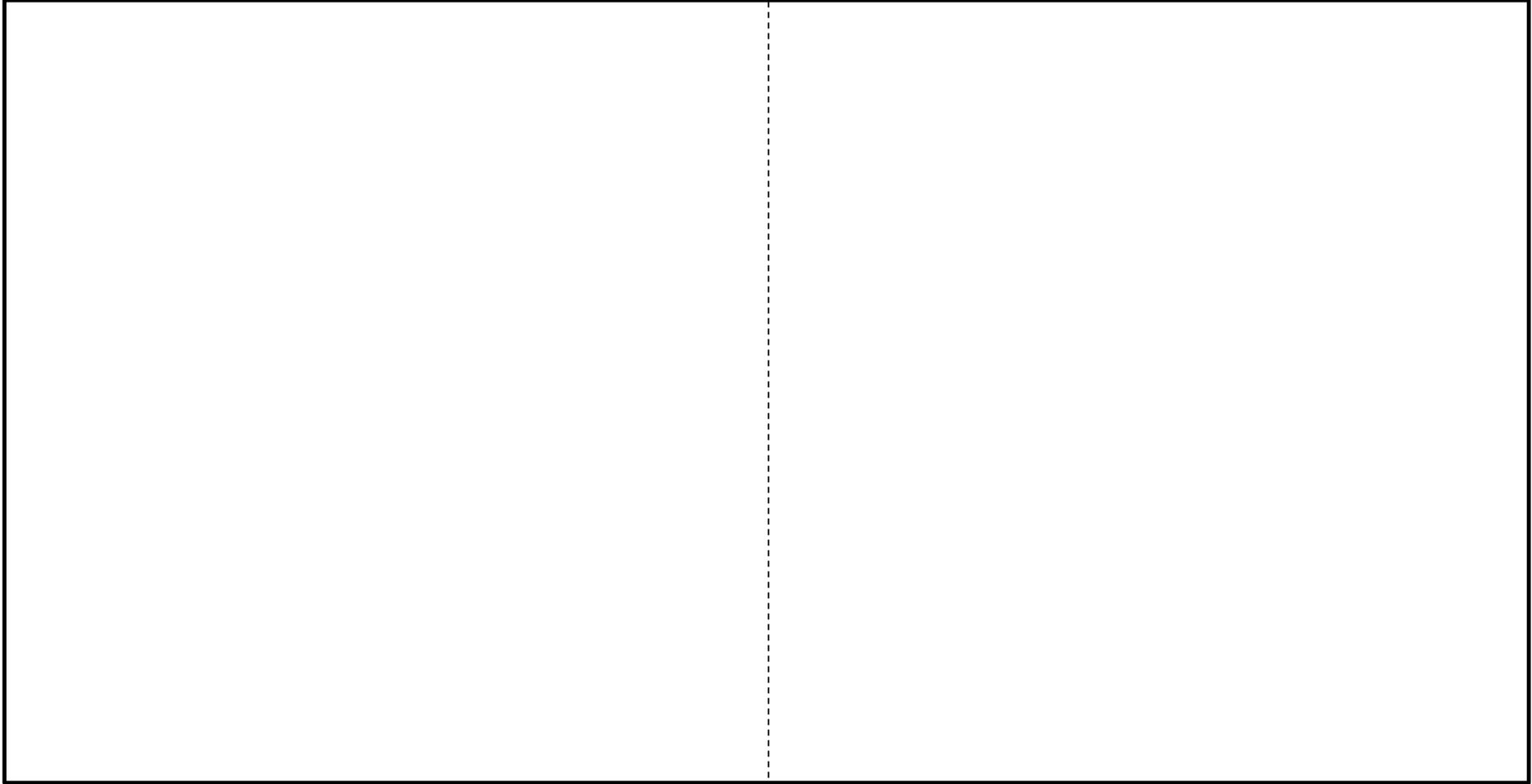
**Work on Writing
Companion
Posters &
Activities**

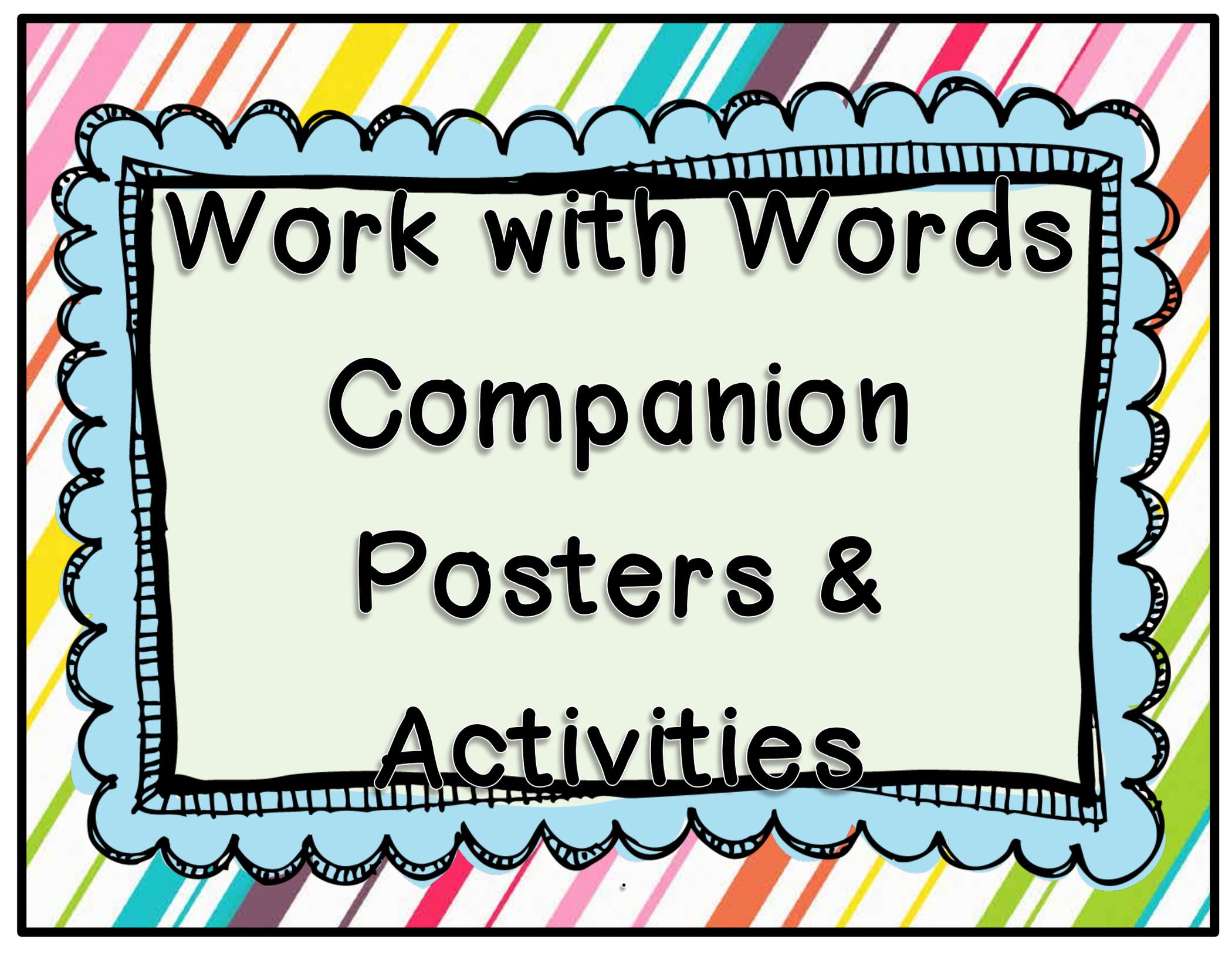


Fold here



Fold here





Work with Words

Companion

Posters &

Activities

Materials for Work with Words



Make A Guess

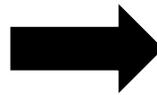
Directions: Read each clue. Think of which word matches the clue. Write the word on the line in the guess column. Do this until the last clue is read and you have figured out the mystery word.

Clue

Guess

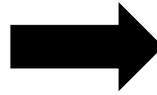
1.

This word has _____ letters.



2.

This word has _____ sounds.



3.

This word starts with the letter _____.



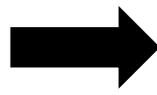
4.

This word rhymes with _____.

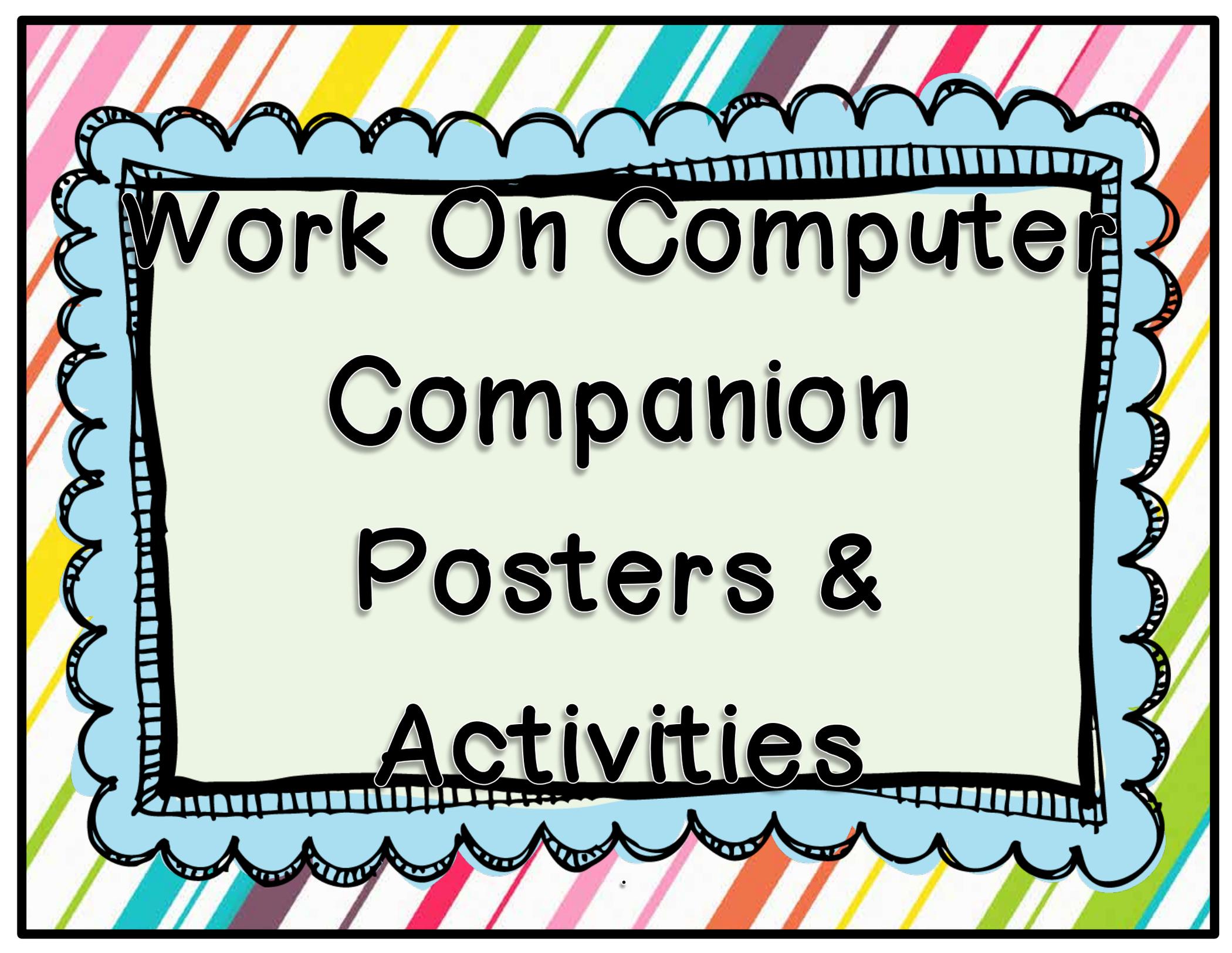


5.

The word is missing from this sentence.



_____.



**Work On Computer
Companion
Posters &
Activities**

Computer Log In



Cards



Computer Log In

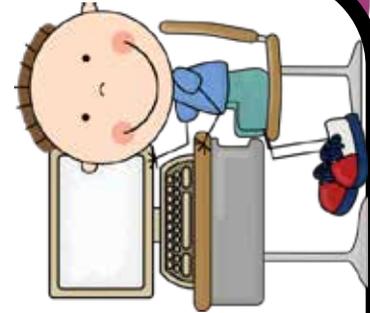


Cards



Computer Log In

Cards



Student: _____

Program: _____

User name: _____

Password: _____

Student: _____

Program: _____

User name: _____

Password: _____

Student: _____

Program: _____

User name: _____

Password: _____



Check Out Books

Companion

Posters &

Activities



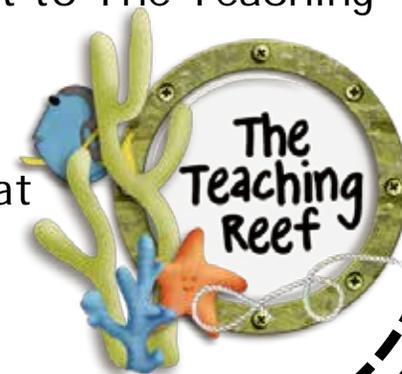
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