

Daily 5 Pacing Guide

Day 1	Day 2
<p><b><u>Focus Lesson 1: 3 Ways to Read a Book</u></b></p> <ul style="list-style-type: none"> <li>• Make anchor chart for “3 Ways to Read a Book” (p.47)</li> <li>• Model ‘read pictures’ and ‘read words’ (p.47)</li> </ul> <p style="text-align: center;"><b><u>Read to Self</u></b> * <i>Launching Read to Self</i></p> <ul style="list-style-type: none"> <li>• Create Read to Self I-Chart</li> <li>• Correct / Incorrect Model</li> <li>• Build Stamina (3 mins)</li> <li>• Signal and Check In</li> <li>• Model again</li> <li>• Build Stamina (3 mins)</li> <li>• Signal and Check In – “How did you do?”</li> </ul>	<p><b><u>Focus Lesson 1: 3 Ways to Read a Book</u></b></p> <ul style="list-style-type: none"> <li>• Review 2 ways to read a book</li> <li>• Model 3<sup>rd</sup> way - ‘retell a familiar text’ (p.47)</li> </ul> <p style="text-align: center;"><b><u>Read to Self</u></b> * <i>Build Stamina</i></p> <ul style="list-style-type: none"> <li>• Review I-Chart</li> <li>• Build Stamina (add 1-2 mins)</li> <li>• Signal and Check In</li> <li>• Build Stamina again</li> <li>• Signal and Check In</li> </ul>
Day 3	Day 4
<p><b><u>Focus Lesson 1: Where to Sit in the Room</u></b></p> <ul style="list-style-type: none"> <li>• Create anchor chart OR teach ‘Where to Sit the Room’</li> <li>• Practice</li> <li>• 1 min. review of ‘3 Ways to Read a Book’</li> </ul> <p style="text-align: center;"><b><u>Read to Self</u></b> * <i>Build Stamina</i></p> <ul style="list-style-type: none"> <li>• Review Read to Self I-Chart</li> <li>• Build Stamina (add 1-2 mins)</li> <li>• Signal and Check In</li> <li>• Build Stamina again</li> <li>• Signal and Check In</li> </ul>	<p><b><u>Focus Lesson 1: 3 Ways to Read a Book &amp; Where to Sit in the Room</u></b></p> <ul style="list-style-type: none"> <li>• Review ‘Where to Sit’</li> <li>• Practice again</li> <li>• 1 min. review ‘3 Ways to Read a Book’ chart</li> </ul> <p style="text-align: center;"><b><u>Read to Self</u></b> * <i>Build Stamina</i></p> <ul style="list-style-type: none"> <li>• Quick review Read to Self I-Chart</li> <li>• Build Stamina (add 1-2 mins)</li> <li>• Signal and Check In</li> <li>• Build Stamina again</li> <li>• Signal and Check In</li> </ul>

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Day 5	Day 6
<p><b><u>Focus Lesson 1: Review I-Chart &amp; Anchor Charts</u></b></p> <p>3 Ways to Read a Book Where to Sit in Room Read to Self</p> <p><b><u>Read to Self</u></b> *Build Stamina</p> <ul style="list-style-type: none"><li>• Build Stamina (add 1-2 mins)</li><li>• Signal and Check In</li></ul> <p><b><u>Work on Writing</u></b> * In modeled writing demonstrate underlining unknown words. (example: Morning Message)</p>	<p><b><u>Focus Lesson 1: Good Fit Books / IPICK</u></b></p> <ul style="list-style-type: none"><li>• See Good Fit Book lesson (p.29)</li><li>• Allow/help students find books using IPICK</li></ul> <p><b><u>Read to Self</u></b> *Build Stamina</p> <ul style="list-style-type: none"><li>• Quick review Read to Self I-Chart</li><li>• Build Stamina (add 1-2 mins)</li><li>• Signal and Check In</li></ul> <p><b><u>Work on Writing</u></b> *Launching Work on Writing</p> <ul style="list-style-type: none"><li>• Teach underlining unknown words – see launching chart p.115</li><li>• Set purpose and sense of urgency</li><li>• Create Work on Writing I-Chart (p.81)</li><li>• Correct/Incorrect Model</li><li>• Build Stamina (3 mins)</li><li>• Signal and Check In</li><li>• Correct/Incorrect Model (if needed)</li><li>• Build Stamina (3 mins)</li><li>• Signal and Check In – “How did it go?”</li><li>• Closure / Review the lesson – “What did we learn?”</li></ul>

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Day 7	Day 8
<p data-bbox="186 264 755 327"><b><u>Focus Lesson 1: Good Fit Books / IPICK review</u></b></p> <ul data-bbox="240 338 755 432" style="list-style-type: none"><li>• Quick review of Good Fit Book chart</li><li>• Allow/help students find books using IPICK</li></ul> <p data-bbox="410 470 584 533"><b><u>Read to Self</u></b> <i>*Build Stamina</i></p> <ul data-bbox="240 543 755 674" style="list-style-type: none"><li>• Quick review of Read to Self I-Chart</li><li>• Continue to build stamina and independence</li><li>• Signal and Check In</li></ul> <p data-bbox="186 743 722 806"><b><u>Focus Lesson 2: Continue underlining unknown words</u></b></p> <p data-bbox="383 844 610 907"><b><u>Work on Writing</u></b> <i>*Underlining unknown words</i></p> <ul data-bbox="240 917 698 1052" style="list-style-type: none"><li>• Review Work on Writing I-Chart</li><li>• Build stamina (add 1-2 mins)</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>	<p data-bbox="828 264 1396 327"><b><u>Focus Lesson 1: Good Fit Books / IPICK review</u></b></p> <ul data-bbox="881 338 1396 365" style="list-style-type: none"><li>• Quick review of Good Fit Book chart</li></ul> <p data-bbox="1045 403 1232 466"><b><u>Read to Self</u></b> <i>*Build Stamina</i></p> <ul data-bbox="881 476 1396 606" style="list-style-type: none"><li>• Quick review of Read to Self I-Chart</li><li>• Continue to build stamina and independence</li><li>• Signal and Check In</li></ul> <p data-bbox="828 743 1421 770"><b><u>Focus Lesson 2: Where to Sit in the Room</u></b></p> <p data-bbox="1024 808 1250 871"><b><u>Work on Writing</u></b> <i>*Where to Sit in the Room</i></p> <ul data-bbox="881 882 1409 1052" style="list-style-type: none"><li>• Create I-Chart 'Where to Sit in Room'</li><li>• Review Work on Writing I-Chart</li><li>• Build Stamina (add 1-2 mins)</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>

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Day 9	Day 10
<p><b><u>Focus Lesson 1: Good Fit Books / IPICK review</u></b></p> <ul style="list-style-type: none"><li>• Quick review of 'Good Fit Book' chart</li></ul> <p style="text-align: center;"><b><u>Read to Self</u></b> <i>*Build Stamina</i></p> <ul style="list-style-type: none"><li>• Quick review of Read to Self I-Chart</li><li>• Continue to build stamina and independence</li><li>• Signal and Check In</li></ul> <p><b><u>Focus Lesson 2: List of topics to write about (ex. Things I do, Places I go, People I love, Things I have)</u></b></p> <p style="text-align: center;"><b><u>Work on Writing</u></b> <i>*List of topics to write about</i></p> <ul style="list-style-type: none"><li>• Brainstorm a list of topics students could write about</li><li>• Students create their own list</li><li>• Review Work on Writing I-Chart</li><li>• Build Stamina (add 1-2 mins)</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>	<p><b><u>Focus Lesson 1: Good Fit Books / IPICK review</u></b></p> <ul style="list-style-type: none"><li>• Quick review of 'Good Fit Book' chart</li></ul> <p style="text-align: center;"><b><u>Read to Self</u></b> <i>*Build Stamina</i></p> <ul style="list-style-type: none"><li>• Quick review of Read to Self I-Chart</li><li>• Continue to build stamina and independence</li><li>• Signal and Check In</li></ul> <p><b><u>Focus Lesson 2: List of different kinds of writing students could do (ex. letters, lists, poems, narratives, cards, recipes, etc.)</u></b></p> <p style="text-align: center;"><b><u>Work on Writing</u></b> <i>*Different kinds of writing</i></p> <ul style="list-style-type: none"><li>• Brainstorm different kinds of writing students could do</li><li>• Students create their own list</li><li>• Review Work on Writing I-Chart</li><li>• Continue to build Stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>

Daily 5 Pacing Guide

Day 11	Day 12
<p><b><u>Focus Lesson 1: Quick review of charts</u></b></p> <p style="text-align: center;"><b><u>Read to Self</u></b> *Build Stamina</p> <ul style="list-style-type: none"> <li>• Continue building stamina</li> <li>• Signal and Check In</li> </ul> <p><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p style="text-align: center;"><b><u>Work on Writing</u></b> *Build Stamina</p> <ul style="list-style-type: none"> <li>• Continue building stamina</li> <li>• Signal and Check In</li> </ul> <p><b><u>Focus Lesson 3: Teach how to sit partner reading EEKK (p.63) and model and practice Check for Understanding (p.64)</u></b></p> <p style="text-align: center;"><b><u>Read to Someone</u></b> * Launching Read to Someone (p.112)</p> <ul style="list-style-type: none"> <li>• EEKK – create chart (p.63)</li> <li>• Teach “Check for Understanding” (p.64)</li> <li>• Create Read to Someone I-Chart</li> <li>• Set purpose and sense of urgency</li> <li>• Correct / Incorrect Model</li> <li>• Build Stamina (3-4 mins)</li> <li>• Signal and Check In</li> <li>• Model again</li> <li>• Build Stamina (3-4 mins)</li> <li>• Signal and Check In</li> <li>• Closure / Review</li> </ul>	<p><b><u>Focus Lesson 1: Quick review of charts</u></b></p> <p style="text-align: center;"><b><u>Read to Self</u></b> *Build Stamina</p> <ul style="list-style-type: none"> <li>• Continue building stamina</li> <li>• Signal and Check In</li> </ul> <p><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p style="text-align: center;"><b><u>Work on Writing</u></b> *Build Stamina</p> <ul style="list-style-type: none"> <li>• Continue building Stamina</li> <li>• Signal and Check In</li> </ul> <p><b><u>Focus Lesson 3: Model and practice how partners read using the same book: “I heard you read...” (p.64)</u></b></p> <p style="text-align: center;"><b><u>Read to Someone</u></b> * Partners using the same book</p> <ul style="list-style-type: none"> <li>• Continue building stamina</li> <li>• Signal and Check In</li> <li>• Closure / Review</li> </ul>

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Day 13	Day 14
<p><b><u>Focus Lesson 1: Quick review of charts</u></b></p> <p><b><u>Read to Self</u></b> <i>*Build Stamina</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul>	<p><b><u>Focus Lesson 1: Quick review of charts</u></b></p> <p><b><u>Read to Self</u></b> <i>*Build Stamina</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul>
<p><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p><b><u>Work on Writing</u></b> <i>* Build Stamina</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul>	<p><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p><b><u>Work on Writing</u></b> <i>* Build Stamina</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul>
<p><b><u>Focus Lesson 3: Model and practice how partners read two different books (p.69)</u></b></p> <p><b><u>Read to Someone</u></b> <i>* Partners using 2 different books</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>	<p><b><u>Focus Lesson 3: Brainstorm and practice "How to choose books with a partner" (p.70)</u></b></p> <p><b><u>Read to Someone</u></b> <i>* How to choose books with a partner</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>

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Day 15	Day 16
<p><b><u>Focus Lesson 1: Quick review of charts</u></b></p> <p><b><u>Read to Self</u></b> *Build Stamina</p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul> <p><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p><b><u>Work on Writing</u></b> * Build Stamina</p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul> <p><b><u>Focus Lesson 3: Create anchor chart for Where to Sit in Room during Read to Someone (p. 70)</u></b></p> <p><b><u>Read to Someone</u></b> * Anchor chart for 'Where to Sit in the Room'</p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>	<p><b><u>Focus Lesson 1: Journeys curriculum</u></b></p> <p><b><u>Read to Self</u></b> *Build Stamina</p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul> <p><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p><b><u>Work on Writing</u></b> * Build Stamina</p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul> <p><b><u>Focus Lesson 3: Model and practice how to choose a partner for Read to Someone (p. 71)</u></b></p> <p><b><u>Read to Someone</u></b> * How to choose a partner</p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>

Daily 5 Pacing Guide

Day 17	Day 18
<p><b><u>Focus Lesson 1: Journeys curriculum</u></b></p> <p><b><u>Read to Self</u></b> <i>*Build Stamina</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul>	<p><b><u>Focus Lesson 1: Journeys curriculum</u></b></p> <p><b><u>Read to Self</u></b> <i>*Build Stamina</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul>
<p><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p><b><u>Work on Writing</u></b> <i>* Build Stamina</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul>	<p><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p><b><u>Work on Writing</u></b> <i>* Build Stamina</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul>
<p><b><u>Focus Lesson 3: Model and practice 'Coaching or Time' (p.73)</u></b></p> <p><b><u>Read to Someone</u></b> <i>* Coaching or Time</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>	<p><b><u>Focus Lesson 3: Model and practice 'Coaching or Time' again (p.73)</u></b></p> <p><b><u>Read to Someone</u></b> <i>* Coaching or Time</i></p> <ul style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>

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Day 19	Day 20
<p data-bbox="188 275 727 306"><b><u>Focus Lesson 1: Journeys curriculum</u></b></p> <p data-bbox="418 342 591 373"><b><u>Read to Self</u></b></p> <p data-bbox="407 375 602 407"><i>*Build Stamina</i></p> <ul data-bbox="240 413 621 478" style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul> <p data-bbox="188 615 719 646"><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p data-bbox="380 682 630 714"><b><u>Read to Someone</u></b></p> <p data-bbox="407 716 602 747"><i>* Build Stamina</i></p> <ul data-bbox="240 753 621 819" style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li></ul> <p data-bbox="188 955 818 1056"><b><u>Focus Lesson 3: Brainstorm anchor chart for how to set up and clean up materials for Word Work (p.117)</u></b></p> <p data-bbox="423 1092 584 1123"><b><u>Word Work</u></b></p> <p data-bbox="350 1125 662 1157"><i>* Launching Word Work</i></p> <ul data-bbox="240 1163 732 1367" style="list-style-type: none"><li>• Set purpose and sense of urgency</li><li>• Create I-Chart for Word Work</li><li>• Correct / Incorrect model</li><li>• Build Stamina (3-7 mins)</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>	<p data-bbox="847 275 1386 306"><b><u>Focus Lesson 1: Journeys curriculum</u></b></p> <p data-bbox="938 342 1338 373"><b><u>Student Independent Work 1</u></b></p> <p data-bbox="867 375 1414 441">Students are doing Read to Self, Work on Writing, Read to Someone, or Word Work.</p> <p data-bbox="847 615 1378 646"><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p data-bbox="938 716 1338 747"><b><u>Student Independent Work 2</u></b></p> <p data-bbox="847 753 1398 819">Students are doing Read to Self, Work on Writing, Read to Someone, or Word Work.</p> <p data-bbox="847 955 1403 1056"><b><u>Focus Lesson 3: Quick review of Word Work charts. Model set up and clean up for Word Work (p.86 - 89)</u></b></p> <p data-bbox="1057 1083 1218 1115"><b><u>Word Work</u></b></p> <p data-bbox="1040 1117 1240 1148"><i>* Build Stamina</i></p> <ul data-bbox="894 1155 1281 1253" style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>

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Day 21	Day 22
<p data-bbox="188 264 727 296"><b><u>Focus Lesson 1: Journeys curriculum</u></b></p> <p data-bbox="306 365 699 396"><b><u>Student Independent Work 1</u></b></p> <p data-bbox="232 401 776 464">Students are doing Read to Self, Work on Writing, Read to Someone, or Word Work.</p> <p data-bbox="188 701 808 800"><b><u>Focus Lesson 2: Quick review of Word Work charts. Model set up and clean up for Word Work (p 86, 89)</u></b></p> <p data-bbox="427 835 581 867"><b><u>Word Work</u></b></p> <p data-bbox="407 871 602 898">* <i>Build Stamina</i></p> <ul data-bbox="240 905 618 1010" style="list-style-type: none"><li>• Continue building stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul> <p data-bbox="188 1163 808 1226"><b><u>Focus Lesson 3: Model how to use Listen to Reading materials (p.76)</u></b></p> <p data-bbox="383 1262 626 1293"><b><u>Listen to Reading</u></b></p> <p data-bbox="313 1297 699 1329">* <i>Launching Listen to Reading</i></p> <ul data-bbox="240 1333 813 1717" style="list-style-type: none"><li>• Set purpose and sense of urgency</li><li>• Create I-Chart</li><li>• Correct / Incorrect model</li><li>• Build Stamina – (only a few can do this at a time, the others do a different choice in Daily 5)</li><li>• Check In</li><li>• Model again</li><li>• Build stamina</li><li>• Signal and Check In</li><li>• Closure / Review</li></ul>	<p data-bbox="847 264 1396 327"><b><u>Focus Lesson 1: Quick review of Listen to Reading charts. (p 76)</u></b></p> <p data-bbox="1016 365 1260 396"><b><u>Listen to Reading</u></b></p> <p data-bbox="1040 401 1235 428">* <i>Build Stamina</i></p> <ul data-bbox="898 436 1393 569" style="list-style-type: none"><li>• Build Stamina – (only a few can do this at a time, the others do a different choice in Daily 5)</li><li>• Check In</li></ul> <p data-bbox="847 722 1386 753"><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p data-bbox="943 789 1333 821"><b><u>Student Independent Work 2</u></b></p> <p data-bbox="868 825 1412 919">Students are doing Read to Self, Work on Writing, Read to Someone, Word Work, or Listen to Reading.</p> <p data-bbox="847 1163 1386 1194"><b><u>Focus Lesson 3: Journeys curriculum</u></b></p> <p data-bbox="943 1230 1333 1262"><b><u>Student Independent Work 3</u></b></p> <p data-bbox="868 1266 1412 1360">Students are doing Read to Self, Work on Writing, Read to Someone, Word Work, or Listen to Reading.</p>

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<b>Day 23</b>	
<p data-bbox="186 262 730 294"><b><u>Focus Lesson 1: Journeys curriculum</u></b></p> <p data-bbox="300 325 706 357"><b><u>Student Independent Work 1</u></b></p> <p data-bbox="227 367 779 462">Students are doing Read to Self, Work on Writing, Read to Someone, Word Work, or Listen to Reading.</p> <p data-bbox="186 640 730 672"><b><u>Focus Lesson 2: Journeys curriculum</u></b></p> <p data-bbox="300 703 706 735"><b><u>Student Independent Work 2</u></b></p> <p data-bbox="227 745 779 840">Students are doing Read to Self, Work on Writing, Read to Someone, Word Work, or Listen to Reading.</p> <p data-bbox="186 1060 730 1092"><b><u>Focus Lesson 3: Journeys curriculum</u></b></p> <p data-bbox="300 1123 706 1155"><b><u>Student Independent Work 3</u></b></p> <p data-bbox="227 1165 779 1260">Students are doing Read to Self, Work on Writing, Read to Someone, Word Work, or Listen to Reading.</p>	

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